

Reading

Comprehension

- Read and understand simple written directions.
- Use prior knowledge to make predictions utilizing picture clues, titles, headings, indexes, table of contents and captions to make predictions
- Make connections to text.
- Answer “right there questions”.
- Correct errors that do not make sense when reading.
- Draw conclusions
- Use five senses to create mental images.
- Use how, what if, and why questions to discuss nonfiction text.
- Ask and answer questions about details in a story.
- Retell important information from a story in own words.
- Identify sequence of a story.
- Distinguish between reality and fantasy.
- Make comparisons and contrasts with characters in previous readings.
- Identify main idea.

Phonemic Awareness and Phonics

- Identify 100 high frequency word wall words.
- Use grade level words to help decode unfamiliar words.
- Recognize rhyming words.
- Recognize beginning, middle and end sounds in words.
- Spell and read three and four letter short vowel words correctly.

Fluency

- Read accurately in a timed test at grade level.
- Read in short phrases with some attention to punctuation.

Vocabulary

- Use a word in a sentence to demonstrate its meaning.
- Use picture clues and text to help understand unknown words.

Listening & Speaking

- Ask a question using the words, what, when, how, could, should and did.
- State a reason for liking or disliking a specific portion of a presentation.
- Complete a two step task based on oral directions.
- Interact politely with others.
- Take turns within a conversation

Writing

- Write 3 to 5 sentences that focus on a specific topic.
- Use period, question mark or exclamation mark at the end of a sentence.
- Write a sentence using correct subject/verb agreement.
- Spell grade appropriate words correctly.
- Use age appropriate prewriting strategies (e.g., drawing, brainstorming)
- Use graphic organizers to generate and organize ideas with teacher's guidance.
- Develop a paragraph of at least 3 to 5 sentences.

Mathematics

- Demonstrate knowledge and understanding of ones, tens and hundreds place value.
- Write 2 and 3 digit numbers from dictation.
- Demonstrate knowledge and understanding of addition and subtraction facts.
- Recognize and classify objects by shape.
- Create geometric shapes: rectangle, square, circle, and triangle.
- Read and write time to the hour and half hour.
- Read and write the values of coins.
- Count combination of quarters, dimes, nickels and pennies.
- Create and solve number stories.
- Use measuring tools.
- Measure to the nearest inch.
- Identify and continue a pattern.
- Use a calculator for simple computations.
- Use tally marks to represent data.
- Identify simple fractions: $\frac{1}{2}$, $\frac{1}{4}$, and $\frac{1}{3}$.
- Count by 2's to 50 and count by 5's to 100.

Science**3 States of Matter/Electrical & Fire Safety**

- Describe what you see in an experiment.
- Name different sources of energy.
- State why living things need energy.
- Identify objects that use electrical energy.
- Tell why electricity may be dangerous.
- Know what to do in case of a fire.
- Know safety practices.

Living Things

- Identify animals with and without backbones.
- Sort animals according to a common characteristic.
- Describe the common characteristics used to sort the animals.

Weather

- Identify land, bodies of water, the North and South Poles and the equator on a map.
- Name different types of weather.
- Observe and record the daily weather.
- Identify the characteristics of the seasons.

Solar System

- Identify the components of the solar system, earth, sun and moon.
- Discuss the seasonal patterns of the earth, sun and moon.
- Name the nine planets in the solar system.
- Know and apply the processes of scientific inquiry.

Map Skills

- Identify land and water areas on a map.
- Locate directions and important places on a simple map.
- Recognize how the environment is different in different parts of the country (e.g., mountains, farmland)
- Locate our community, Illinois, the United States and North America relative to other places on the globe.

Social Studies**U.S. History**

- Know why we celebrate Labor Day, Hispanic/Latino Heritage, Black History, Veteran's Day and Independence Day.
- Identify various European traditions.

Community

- Identify important people and services in the community (e.g., mayor, fire protection, police).
- Understand how to be respectful to others.
- Tell about rules and responsibilities students have in school.
- Describe a family tradition.
- Identify examples of good citizenship.

Technology

- Create a written document using a word processor (Minimum of 1 paragraph).
- Create a written document that aligns with the writing rubric.
- Modify and edit a document.
- Open a document and print.

Music

- Learn and use the following musical concepts and demonstrate them in music activities:
 - Rhythm: steady beat/no beat and long/short note values
 - Melody: high/lo and melodic contour
 - Harmony: accompaniment/no accompaniment
 - Tone color: environment, using voice, using instruments
 - Form: same and different
 - Expressive qualities: tempo and dynamics
- Sing or play selected numbers representing world cultures and themes.
- Identify how music contributes to communication, occupation and recreation.
- Relate musical sounds to symbols and instruments

Physical Education

- Develop and demonstrate age appropriate skills in team and individual activities.
- Demonstrate knowledge of rules and safety.
- Develop age consistent physical fitness.
- Demonstrate improvements from fall to spring in running speed and endurance, jumping, pull-ups and abdominal strength.
- Develop and display sportsmanship and teamwork.

Health

- Be aware of good hygiene habits and unseen dangers of germs.
- Learn proper safety behavior. (on the playground, as a bus rider, car rider, and walker)
- Identify safety procedures to follow during a fire.
- Be aware of dangerous situations and dangerous people.
- Identify various body parts and their functions.
- Identify different types of nutritious foods and how they help us grow.

Social Skills/Behavior

- ❑ Students learn and are expected to demonstrate important personal and social characteristics. The six main categories or skills are outlined in the six pillars of Character Counts.
 - 1.) Respect
 - 2.) Responsibility
 - 3.) Caring
 - 4.) Citizenship
 - 5.) Trustworthiness
 - 6.) Fairness

Testing and Assessments**ISAT**

- ❑ All third through eighth graders in Illinois are given a state assessment to assess Reading, and Mathematics skills as they relate to the State Learning Standards. Fourth and seventh grade students are also assessed in the Illinois Science Standards.

ITBS

- ❑ All second through ninth grade students take the ITBS in the spring. The ITBS is a nationally normed test which allows us to compare students' achievement levels to a national norm.

Math Assessment

- ❑ All kindergarten through sixth grade students takes an Everyday Math Assessment at the end of each quarter. This assessment tests the secure goals for each quarter.

Reading Assessment

- ❑ All Kindergarten through sixth grade students' reading skills are assessed throughout the school year. Teachers use results to analyze strengths and weaknesses and plan for instruction.